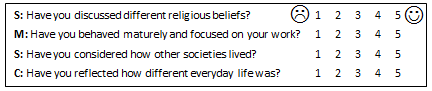
**** The First World War

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| **Assessor’s Comments** | | | | | | | |
| **Strength** | | | **Improvement** | | | **Target** | |
| You can recall some key terminology and facts  **(Level 3c)** | |  | Review you notes on key definitions and key facts | |  | Demonstrate your knowledge key facts by answering the following **“Define what an alliance is. (2 marks)” (Level 4)** |  |
| You can recall key facts and mostly accurately explained key terms  **(Level 3a)** | |  | Review you notes on the causes of the First World War | |  | Show your knowledge by answering the following **“Describe three of the causes of the First World War?” (3 marks) (Level 4)** |  |
| You have effectively explained the key term *Trench Foot*  **(Level 4)** | |  | Look back at lesson on Gavrilo Princip | |  | Show your knowledge by answering the following **“How did the assassination in June 1914 lead to WWI? (4 marks)” (Level 5c)** |  |
| You have accurately explained the role that Gavrilo Princip played in the start of WWI  **(Level 4)** | |  | You have identified that *Trench Foot* relates to the soldiers feet | |  | You should also discuss the causes: **“How is trench foot caused and prevented? (4 marks)”** **(Level 5c)** |  |
| You have used the content of the sources to describe conditions in the trenches  **(Level 5b)** | |  | You must now focus on using your **own knowledge** as well to answer the question | |  | Demonstrate this by answering: W**hat do you know about Shell Shock and Food in the trenches? (Level 6)** |  |
| You have used the sources to explain the differing attitudes towards conscientious objectors  **(Level 5a)** | |  | You must also consider the **provenance** of the source and the impact it has on the evidence | |  | Demonstrate this by answering: **Why might source C be biased? (Level 6)** |  |
| You have effectively considered the content and the author in your discussion  **(Level 6)** | |  | You must now begin to question how the **provenance** is not useful as well | |  | Demonstrate your ability to critically analyse the **provenance** of a source by answering: **“How could source B *not* be useful?’ (6 marks)”.** **(Level 7)** |  |
|  | |  |  | |  |  |  |
|  | **Assessor’s signature and date:** | | | Summer 2014 | | | |



**LITERACY TARGET**  **STUDENT RESPONSE**

|  |  |
| --- | --- |
| Check your **spelling** of key terms |  |
| Use signposting in your essay, eg Source A says… |  |
| Use **connectives** like ‘because’ to improve your explanations |  |
| Use the **literacy mat’s** more during lessons to improve your written work |  |
| Remember names and places always start with a **capital** letter |  |



**I confirm that I have fully read and understood my SIT mark and have completed the challenge set by my target above**

**STUDENT SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_**

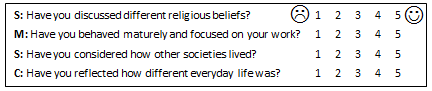
**Harris Academy Purley –** History Department SIT Mark **Year 8 Summer Assessment –** The First World War

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