**** The First World War

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| **Assessor’s Comments** |
| **Strength** | **Improvement** | **Target** |
| You can recall some key terminology and facts **(Level 3c)** |  | Review you notes on key definitions and key facts |  | Demonstrate your knowledge key facts by answering the following **“Define what an alliance is. (2 marks)” (Level 4)** |  |
| You can recall key facts and mostly accurately explained key terms**(Level 3a)** |  | Review you notes on the causes of the First World War |  | Show your knowledge by answering the following **“Describe three of the causes of the First World War?” (3 marks) (Level 4)** |  |
| You have effectively explained the key term *Trench Foot***(Level 4)** |  | Look back at lesson on Gavrilo Princip  |  | Show your knowledge by answering the following **“How did the assassination in June 1914 lead to WWI? (4 marks)” (Level 5c)** |  |
| You have accurately explained the role that Gavrilo Princip played in the start of WWI **(Level 4)**  |  | You have identified that *Trench Foot* relates to the soldiers feet |  | You should also discuss the causes: **“How is trench foot caused and prevented? (4 marks)”** **(Level 5c)**  |  |
| You have used the content of the sources to describe conditions in the trenches**(Level 5b)** |  | You must now focus on using your **own knowledge** as well to answer the question |  | Demonstrate this by answering: W**hat do you know about Shell Shock and Food in the trenches? (Level 6)** |  |
| You have used the sources to explain the differing attitudes towards conscientious objectors**(Level 5a)** |  | You must also consider the **provenance** of the source and the impact it has on the evidence |  | Demonstrate this by answering: **Why might source C be biased? (Level 6)** |  |
| You have effectively considered the content and the author in your discussion**(Level 6)** |  | You must now begin to question how the **provenance** is not useful as well |  | Demonstrate your ability to critically analyse the **provenance** of a source by answering: **“How could source B *not* be useful?’ (6 marks)”.** **(Level 7)** |  |
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|  | **Assessor’s signature and date:** | Summer 2014 |



 **LITERACY TARGET**  **STUDENT RESPONSE**

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| Check your **spelling** of key terms |  |
| Use signposting in your essay, eg Source A says… |  |
| Use **connectives** like ‘because’ to improve your explanations |  |
| Use the **literacy mat’s** more during lessons to improve your written work |  |
| Remember names and places always start with a **capital** letter |  |



**I confirm that I have fully read and understood my SIT mark and have completed the challenge set by my target above**

 **STUDENT SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_**

**Harris Academy Purley –** History Department SIT Mark **Year 8 Summer Assessment –** The First World War

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